

# Language for Specific Purposes: Trends and Perspectives

Erasmus+ Reforming Foreign Languages in Academia Project

International Conference

Budva, 17-18 September 2021

Thursday, 16 September			
19.00-19.30	Early registration		
Friday, 17 September			
8.30 – 9.00	Registration		
9.00 – 9.30	Welcome addresses Room: Staklena sala Prof. dr Igor Lakić, Project Coordinator Prof. dr Tatjana Jovović, Dean of the Faculty of Philology, UoM University of Montenegro, TBC		
10.00 – 11.30	<b>Session 1a</b> Moderator: Petra Barbarić Room: Staklena sala	<b>Session 1b</b> Moderator: Tamara Jovović Room: Conference room I	<b>Session 1c</b> Moderator: Olena Lilova Room: Conference room II
10.00 – 10.15	<i>Petar Božović, Deja Piletić and Igor Lakić</i> LSP in Academia vs. Labour Market Needs: The Trends and Perspectives in Montenegro	<i>Snežana Zečević and Ana Andrejević</i> Project-Based Learning in Teaching English for Specific Purposes: Students' Perspective	<i>Iryna Aleksandruk</i> Designing the English for Specific Purposes Course and Textbook for IT and Computer Engineering Students
10.15 – 10.30	<i>Biljana Mišić Ilić and Jasmina P. Đorđević (Zoom)</i> ESP and Internationalization of Higher Education and Research	<i>Šarolta Godnič Vičić</i> Students' Perceptions of Learning in a Flipped ESP Course	<i>Oksana Smirnova, Sigita Rackevičienė and Liudmila Mockienė</i> Using Frame Semantics Methodology in Teaching LSP
10.30 – 10.45	<i>Elżbieta Gajek and Agnieszka Leńko-Szymańska</i> Preparing Pre-Service Teachers and Translators to Teach Language for Specific Purposes – The Local Experience	<i>Fethi Guerid</i> The Effect of Using English as a Medium of Instruction on Enhancing Students' English Proficiency	<i>Oleksandra Palchevska and Petro Hubych</i> English to Ukrainian Translation for Cybersecurity: Vocabulary, Corpora and Language Tools Exploiting, Teaching Methods

10.45 – 11.00	<i>Vlatka Ivić and Blaženka Šoštarić</i> Lessons Learned on Academic Integrity in E-Teaching and E-Learning during the Coronavirus Crisis	<i>Dubravka Celinšek</i> Teaching LSP through Real-Life Events	<i>Oksana Taran and Nataliia Hrytsiv</i> English-Ukrainian Learner's Dictionary of Corpus Linguistics
11.00 – 11.15	<i>Nataša M. Bakić-Mirić</i> From ESP Learners to Intercultural Citizens: An Intercultural Approach to Teaching English for Specific Purposes at the Post-Secondary Level	<i>Nataša Milivojević</i> Teaching Content through the Medium of English in Serbia: EMI as a Special Case of LSP	<i>Mirna Varga</i> Evaluating Peer Assessment through the Lens of ESP Students
11.15 – 11.30	Discussion	Discussion	Discussion
<b>11.30 – 12.00</b>	<b>Coffee Break</b>		
<b>12.00 – 13.15</b>	<b>Session 2a</b> <b>Moderator: Milena Lukšić Đurović</b> <b>Room: Staklena sala</b>	<b>Session 2b</b> <b>Moderator: Agnieszka Leńko-Szymańska</b> <b>Room: Conference room I</b>	<b>Zoom Session 2c</b> <b>Moderator: Tiana Čović</b> <b>Room: Conference room II</b>
12.00 – 12.15	<i>Stanka Radojičić and Predrag Novakov</i> Hedging and Boosting Strategies in Linguistics and Geography – A Case Study of Student Perception	<i>Lejla, Zejnilović, Vesna Tripković Samardžić and Žana Knežević</i> Developing Pragmatic Competence in LSP Contexts: A Corpus-Based Approach to Teaching Materials Design	<i>Farouk Benabdi</i> The Design and Use of Coursebooks in the Module of English for Specific Purposes (ESP) Case Study: ESP Teachers at Mascara University in Algeria
12.15 – 12.30	<i>Andreja Drašler</i> Authenticity in Teaching English to Students of Geography (Zoom)	<i>Branka Živković and Igor Lakić</i> The Analysis of the FL Syllabi at the Three Montenegrin Universities	<i>Neva Čebtron and Tjaša Vilotič</i> Intercultural Communication in LSP for Tourism: A Comparison between Textbooks for Tourism in Chinese, English and Italian
12.30 – 12.45	<i>Brankica Bojović</i>	<i>Milena Mrdak Mićović</i>	<i>Aleksandra Radovanović</i>

12.45 – 13.00	<p>Transkripcija engleskih geografskih naziva u srpskom jeziku</p> <p><i>Yasemin Kirkgöz</i> Exploring the Potential of Web-Quest to Simulate Authentic Tasks in an ESP Classroom</p>	<p>Foreign Language Anxiety and ESP in Montenegro Today: Between Prejudice and Perspectives</p> <p><i>Bojan Prosenjak</i> Validity of Online Assessment in ESP</p>	<p>Meeting the Challenges of Syllabus design: The Case of English for Health Tourism</p> <p><i>Olga Iv. Lytvyniuk</i> On Abridged Professional Thesaurus Foreign Language Teaching</p>
13.00 – 13.15	Discussion	Discussion	Discussion
13.15 – 14.45	<b>Lunch Break</b>		
14.45 – 16.45	<p><b>Session 3a</b> <b>Moderator: Elżbieta Gajek</b> <b>Room: Staklena sala</b></p>	<p><b>Session 3b</b> <b>Moderator: Vesna Tripković Samardžić</b> <b>Room: Conference room I</b></p>	<p><b>Zoom Session 3c</b> <b>Moderator: Dragica Žugić</b> <b>Room: Conference room II</b></p>
15.00 – 15.15	<p><i>Žana Knežević, Vesna Tripković-Samardžić and Lejla Zejnilović</i> Improvement of Digital Skills of LSP Teachers in Montenegro during COVID-19 Pandemic</p>	<p><i>Petra Barbarić and Jasna Ćirić</i> Upotreba kolokacija u nastavi francuskog i engleskog jezika za akademske potrebe</p>	<p><i>Qing Du</i> The Role of ESP in China's Higher Education</p>
15.15 – 15.30	<p><i>Vesna Đurović, Slavica Išaretović and Zorana Agić</i> Foreign Language for Specific Purposes in Specific Occasions Forced by Covid-19 Pandemic</p>	<p><i>Ines Jelovčić and Vivijana Radman</i> Comparing and Contrasting in EAP: How to Master Structure and Vocabulary in Writing</p>	<p><i>Evgueniya Lyu</i> ESP and Technical Vocabulary: How Efficient are Definition Matching Exercises?</p>
15.30 – 15.45	<p><i>Nikola Dimeski</i> Teaching Business English Online – Students' Perception and Suggestions on Advancing the Online Learning Process</p>	<p><i>Sanja Veršić</i> Lexical-Semantic Aspects in Learning Russian for Academic Purposes (RAP) as a Second Foreign Language (FL2) at Elementary Level</p>	<p><i>Vilhelmina Vaičiūnienė</i> ESP and Translation (Humanities): A Case Study</p>
15.45 – 16.00	<p><i>Ivanka Ferčec and Yvonne Liermann-Zeljak</i></p>	<p><i>Violeta Janulevičienė</i> On the Importance of Being Hedgy in LSP</p>	<p><i>Tina Miholjančan, Arijela Fabrio and Azra Plićanić Mesić</i></p>

	Students' Perceptions of Technical English Courses Held Online: Experience from Croatia		Flipping the LSP classroom
16.00 – 16.15	<i>Danka Stojaković</i> Uticaj nastave jezika struke u digitalnom okruženju na motivaciju studenata	<i>Yasemin Kirkgöz</i> Designing an Innovative ESP Course in Language Teacher Education	<i>Zsuzsanna Zsubrinszky</i> The Linguistic Characteristics of Bitcoin in Online Articles
16.15 – 16.30	<i>Violeta Jurković</i> Relevance of Online Video Clips for the Online Informal Learning of English for Transport Technology – A Corpus Approach	<i>Edita Softić and Žana Knežević</i> Use of Digital Games in English for Specific Purpose Classes	<i>Martina Paradiž</i> ColloQUIZ: Mobile Application for Bilingual Compilation and Revision of collocations
16.30 – 16.45	Discussion	Discussion	Discussion
16.45 – 17.00	<b>Coffee Break</b>		
17.00 – 17.45	<b>ReFLAME outputs: new LSP textbooks</b> <b>Moderator: Igor Lakić</b> <b>Room: Staklena sala</b>		
	<i>Petar Božović, Legal English</i>		
	<i>Milica Vuković Stamatović, English for Science and Mathematics</i>		
	<i>Milica Vuković Stamatović and Petar Božović, English for Language and Literary Studies</i>		
	<i>Milica Vuković Stamatović and Vesna Bratić, English for Electrical Engineers</i>		
	<i>Branka Živković and Biljana Šćepanović, English for Civil Engineering</i>		
	<i>Deja Piletić and Gordana Luburić, Italiano per i mediatori linguistico-culturali in Montenegro</i>		
	<i>Vesna Tripković Samardžić, Žana Knežević, Lejla Zejnilović, Nada Petković, Milena Dragutinović, Reflame Your English for Visual Arts</i>		
	<i>Milena Lukšić Đurović, English for Copywriting in Tourism and Hospitality</i>		
	<i>Dragica Žugić, Jelena Pralas, Dragiša Vukotić, Milena Nikolić, Reflame Your English for Political Science and Diplomacy</i>		

### Saturday, 18 September

9.30 – 10.00	<b>Late Registration</b>	
10.00 – 11.30	<b>Session 1a</b> <b>Moderator: Petar Božović</b> <b>Room: Staklena sala</b>	<b>Session 1b</b> <b>Moderator: Dragiša Vukotić</b> <b>Room: Conference room I</b>
10.00 – 10.15	<i>Vesna Bulatović</i>	<i>Olena Lilova and Tamara Jovović</i>

	Critical Reading Comprehension – A Skill Critical to both Legal LSP and Legal Specialized Translation	Teaching Business Phraseology with the Help of Literature (On the Examples of “Merchant of Venice” by W. Shakespeare and “Death of a Salesman” by A. Miller)
10.15 – 10.30	<i>Jelena Pralas and Dragica Žugić</i> Designing Material for Teaching English for Political Science and Diplomacy Or How to be Up-to-Date with Potentially Out-Dated Material	<i>Dragana Čarapić and Tiana Čović</i> Importance of Translation in Learning and Teaching ESP: A Case Study
10.30 – 10.45	<i>Irena Pantić and Jelena Belović</i> Ispitivanje stavova studenata Pravnog fakulteta prema engleskom jeziku kao jeziku struke	<i>Jiri Flajsar</i> Using American Poetry within the Framework of LSP: The Case of “America” by Allen Ginsberg (Zoom)
10.45 – 11.00	<i>Constantina A. Vadasi and Katerina T. Frantzi</i> Erudition and Archaicity in the Language of Bank Contracts	<i>Snežana Drambarean and Olivera Kusovac</i> TBL and PBL Practices in ESP Classroom for Art Students
11.00 – 11.15	<i>Jelena Jaćović and Bojan Gavrilović</i> Проблем превођења стручне терминологије – енглеске, француске и српске колокације у области јавних набавки	<i>Vesna Tripković-Samardžić and Lejla Zejnilović</i> The Role of Needs Analysis in Selecting and/or Developing ESP materials: A Proposal for <i>English for Visual Arts Course</i> Development
11.15 – 11.30	<i>Balša Ivanović</i> Analiza diskursa presuda ECHRA na engleskom jeziku i njihovih prevodnih ekvivalenata u crnogorskom	<i>Katarina Radojković Ilić</i> Nastava jezika struke na daljinu – izazovi i perspektive
11.30 – 11.45	Discussion	Discussion
<b>11.45 – 12.15</b>	<b>Coffee Break</b>	
<b>12.15 – 13.45</b>	<b>Session 2a</b> <b>Moderator: Ana Matijević</b> <b>Room: Staklena sala</b>	<b>Zoom Session 2b</b> <b>Moderator: Žana Knežević</b> <b>Room: Conference room II</b>
12.15 – 12.30	<i>Deja Piletić, Gordana Luburić and Gordana Mušura</i> L’insegnamento dell’italiano specialistico all’Università del Montenegro	<i>Ana Sentov and Isidora Wattles</i> English for Specific Purposes at the FLV: Assessment of the Current ESP Curriculum

12.30 – 12.45	<i>Eugénie Bonner Bestchastnova</i> La référence dans l'apprentissage du vocabulaire d'une LSP à la base d'une autre langue étrangère	<i>Prathomwat Suraprajit</i> Logistics Research Articles Written by NNSs: The Evidence from Corpus Software
12.45 – 13.00	<i>Ivona Jovanović and Gordana Mušura</i> Turističke publikacije na tržištu Crne Gore u prevodu na francuski i italijanski jezik	<i>Arijela Fabio, Tina Miholjančan and Azra Plićanić Mesić</i> Upotreba izvornog književnog teksta u poučavanju stranog jezika za akademske potrebe
13.00 – 13.15	<i>Vivijana Radman and Ines Jelovčić</i> How to Prepare Students for Oral Presentations on Expert Topics	<i>Jasmina P. Đorđević (Zoom) and Ivana N. Šorgić</i> Foreign Philology Students' Attitudes at the Faculty of Philosophy in Niš: Future Foreign Language Teachers about the Needs of Foreign Language Learners
13.15 – 13.30	<i>Milena Dževerdanović-Pejović, Zorica Đurović and Tatijana Dlabač</i> Twinning in Maritime English Teaching – Preparing Future Seafarers for Signing on a Vessel	<i>Kateřina Klementová</i> How much is enough: The ESP Teacher as a Lifeline in the Stormy Waters of the Modern Job Market
13.30 – 13.45	Discussion	Discussion
<b>13.45 – 14.00</b>	<b>Conference Wrap-Up</b> <b>Room: Staklena sala</b>	